



ISKO UK Research Grants to Students

Background and context

ISKO UK is the UK Chapter of ISKO, the International Society for Knowledge Organization. We are a not-for-profit scientific/professional association dedicated to promoting the theory and practice of organizing knowledge and information. One of our objectives is to “encourage and support the next generation of Knowledge Organization (KO) researchers and practitioners, with attention to continuing professional development as well as basic education and training”. In that spirit, we are pleased to offer students who are currently engaged in KO-related research the following support:

- A financial contribution towards expenses incurred in the course of a research project
- Advice and information on relevant KO matters
- Access to a community of KO practitioners and researchers through whom results can be publicized and disseminated

Aims

We want to encourage more students to take up studies and research in KO¹. Likewise we want to encourage KO research which is practice-oriented.

Eligibility

Applications for this grant are invited from students based at UK higher education institutions who are doing an undergraduate dissertation or a postgraduate project that is relevant to the knowledge organization domain. It is anticipated that students on Library and Information Science courses or at one of the iSchools would be particularly suited to this grant. ISKO UK members studying outside the UK are also eligible to apply.

Grants and assistance available

ISKO UK is offering the following support for students:

1. A contribution towards expenses incurred in the course of the project (up to £500)
2. Some external advice on the project (subject to the participating university's regulations)
3. A forum or community through which the results can be publicized/disseminated.

Reporting

Recipients of the award will have an opportunity to disseminate their research findings via ISKO UK. As part of that promotion, we would like to make your research available via our website or through a link to your institutional repository. As a minimum we would expect successful recipients to submit:

- A short report on their research (500 – 700 words)
- Access to an electronic version of the research report or dissertation
- Acknowledgement of the support provided by ISKO UK.

¹ The field of KO is expanding but traditionally includes classification and indexing, tagging, thesauri and metadata. See also the [Wikipedia discussion](#)

Procedure

Students are encouraged to apply when they have submitted their research proposal to the University and before starting the project. The support requested may be for the entire project or for a specific task in a longer project. Applications are by e-mail to the Secretary of ISKO UK and should include the following information:

- A short description of the project and its objectives
- The purposes for which the grant is sought and the funding requested (up to a limit of £500)
- A timetable for completion of the project
- Details of the academic institution and study programme in which the applicant is enrolled. If a grant is awarded, ISKO UK will require evidence of student status.

The application should be sent by email with the subject line 'Research Grant' to the ISKO UK Secretary via info@iskouk.org, for consideration by the Executive Committee.

As soon as possible after receipt of the application, the Committee will reply with:

- any comments on the research project;
- details of the funding (if any) it is willing to offer;
- a response to any other types of support requested.

When the research is concluded to the satisfaction of the university, an electronic copy of the thesis or dissertation should be emailed to the ISKO UK Secretary. Normally it will be made available as a downloadable file on the ISKO UK website. Alternatively, ISKO UK will provide a link from its website to the thesis in the University's Institutional Repository. If there are other opportunities for publication, or for a presentation, these will be offered for discussion with the student.

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